

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 3

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Bellringer *Work on project using present tense for oral presentation tomorrow	*Bellringer *Work on last details	*Collect token envelope *Bellringer *Comprehensible input 3 rd person singular vs. 1 st person singular of the imperfect	*Collect token envelope *Bellringer *Input activities (listening and reading)	*Collect token envelope *Bellringer *Comprehensible input 3 rd person plural vs. 1 st person singular of the imperfect
During:	*work on project	*Start oral presentation	*Continue with comprehensible input, this time adding comprehensible check questions	*output activity (speaking)	*Continue with comprehensible input, this time adding comprehensible check questions
After:	*work on project	*Continue oral presentation	*Implicit then explicit explanation of the grammatical rule *Collect envelopes	*Output activities writing *collect envelopes	*Implicit then explicit explanation of the grammatical rule *Collect envelopes
Objectives:	Students will be able to recall talk about a past vacation using the past tense	Students will be able to recall talk about a past vacation using the past tense	Students will be able to understand how to use the imperfect in 3 rd and 1 st person singular	Students will be able to apply how to use the imperfect by performing listening, reading, writing and speaking activities	Students will be able to understand how to use the imperfect in 3 rd and 1 st person plural
Formative/ Summative	Summative	Summative	Formative	Formative	Formative
Homework					